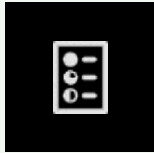




SARGENT SCHOOL DISTRICT RE-33J STRATEGIC PLAN

A comprehensive, 3 year strategic plan guiding the district's efforts in creating a positive learning environment, delivering high-quality instruction, and providing relevant learning experiences for students.

POSITIVE LEARNING ENVIRONMENT



Clearly Defined Expectations

The district will review and update student handbooks to include updated discipline matrices that clearly define behavior expectations for all school levels.



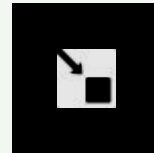
Consistent Enforcement

The district will provide staff professional development on behavior management and continued implementation of COMTSS, PBIS, and Restorative Practices to ensure fair and consistent enforcement of policies.



Effective Communication

The district will ensure students and families fully understand the behavior expectations through consistent communication and enforcement.



Logical and Restorative Discipline

The district will develop a discipline matrix that is age-appropriate and focuses on restorative practices to promote positive behavior.

By clearly defining, communicating, and consistently enforcing student expectations, Sargent School District aims to create a positive and supportive learning environment that promotes positive character development.

HIGH-QUALITY INSTRUCTION

Continued Implementation of the Instructional Model

Continue implementation of the instructional model, [Three Seeds of Instructional Excellence](#), supporting targeted learning, high student engagement, and assessment of student learning. Reflection and adjustment of practice based on data tracking instructional model implementation in classrooms

Provide Comprehensive, Collaborative Staff Workshops and Professional Development

Offer in-depth staff workshops on the adopted instructional model - learning targets, student engagement, and assessment with regular, authentic feedback to students. Incorporating onboarding S-CAP review data, provide staff with training on differentiation and scaffolding methods.

Student Centered Accountability Program (S-CAP)

Continued participation in the S-CAP accountability system focusing on a comprehensive evaluation of how the environment at Sargent School District is fostering successful development of the whole child (local assessment, classroom assessment, measures of engagement, mindsets, post-secondary readiness). Continued engagement of community stakeholders through the S-CAP survey administered in the Fall of each school year.

Updating Instructional Resources and Curriculum

Focus on providing project-based, relevant learning opportunities with student voice and choice incorporated to align with students' interests and post-secondary goals.

SARGENT SCHOOLS - PORTRAIT OF A GRADUATE

Purpose

A learner profile or graduate profile defines the skills, knowledge, and dispositions the district is working to develop in students by the time they graduate. A Portrait of a Graduate guides curriculum development, instruction, and assessment to ensure students are prepared for college, career, and life after high school.

Key Components

A Portrait of a Graduate includes broader skills, mindsets, and 21st Century competencies students require to thrive in learning, work, and life.

Feedback and Refinement

A comprehensive Portrait of a Sargent School District Graduate will be developed with community, teacher, and student feedback to reflect the community's vision for student success.

RELEVANT LEARNING EXPERIENCES

Sargent School District will focus on relevant learning experiences that allow students to deeply explore and prepare for careers and the future workplace.

Advanced Placement (AP) Courses

Offer a wide range of AP courses in various subjects, providing students with the opportunity to earn college credit and develop critical thinking skills.

Concurrent Enrollment and Online Course Offerings

Partner with local colleges and universities and online learning opportunities to allow students to take accelerated and college-level courses and earn both high school and college credits simultaneously.

STEM-Based Learning Opportunities

Provide hands-on, project-based learning experiences in science, technology, engineering, and mathematics, preparing students for in-demand STEM careers.

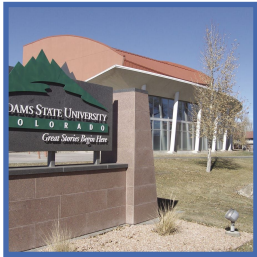
Internships and Apprenticeships

Develop partnerships with local employers to provide internships and apprenticeship opportunities, allowing students to gain practical, real-world experience in their chosen career paths.

Work-Study Programs

Offer work-study programs that combine classroom instruction with on-the-job training, enabling students to earn credits while gaining valuable work experience.

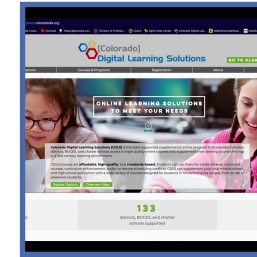
GROW AND STRENGTHEN COMMUNITY PARTNERSHIPS



Adams State University



Trinidad State Junior College



Colorado Digital Learning Solutions



SLV BOCES - SWAP



More on the horizon...



[Strategic Action Plan with priority outcomes and timelines](#)