

	Student ID	-
School Ye	School Year	
Schoo	Voor	

	First	:		Middle:	Suffix:	
Nam	ne Student Goes By:			Gender: Male	☐ Female	
Stud	ent's Ethnicity	Gra	ade:	Birth Date:		
	s Student of Hispanic/Latino origin? Yes	□ No		m	mddyyyy	
	n addition, select one or more of the following racial categories to describe student:		nt's Place of B ity:	<u>Birth</u>		
	American Indian or Alaskan Native	S	tate:			
	Asian	C				
	Black or African American	If you		not born in the United State		
	Native Hawaiian or Other Pacific Islander	how r	nany years ha	as he/she attended U.S. Scho	ols?	
	White	Schoo	ol District of R	esidence:		
Hom	e Address					
Stree	et Address:		Apt. #:	Phone:	Туре:	
City:		State: _		Zip:		
Mailing Address Check here if same as home address						
Addr	ress:		Apt. #:			
City:		State:		Zip:		
Comi	munications:					
Phon	e number for automated calls from school:					
	Primary number:		Ту	/pe:		
	Secondary number (optional):			/pe:		



Household and Parent/Guardian Information

Student Name		
School Year		
School		
Grade	Student ID	

	t resides with:	(Check one)	Both parents	same household	☐ Both parents different househ
			Father only	Father\Stepmoth	er 🔲 Legal Guardian 🔲 Relative
			Mother only	Mother/Stepfath	er Foster Parent Non-Rela
Our cur	rent living situ	ation is: (Check one)			ney-Vento Act 42 U.S.C. 11435. Ient is eligible for additional services.
	We rent/lease	e/own our own apartr	nent/condo/house		
We live in a temporary shelter such as La Puente, Tu Casa, etc. OR in "temporary assisted housing" being paid for partia completely by an organization <u>due to an emergency economic situation.</u>					
	We are living	"doubled up" due to	economic emergenc	<u>y</u> - not to save money o	or for cultural preference
	We are living	in a hotel/motel as a	guest - not because v	we own it or work there	2
	We are living	in a situation due to <u>e</u>	conomic emergenc	<u>y</u> not described above	please specify)
Name:				Relationship t	o Student:
Residence	Address:			·	
Phones	Home:		Work:		Cell:
Email:					Check if resides with student
Name:				Relationship t	o Student:
Residence			· · · · · · · · · · · · · · · · · · ·		
Phones	Home:		Work:		Cell:
Email: —					Check if resides with student
Name:				Relationship t	o Student:
Residence					
Phones	Home:		Work:		Cell:
Email:					Check if resides with student
Name:			7	Relationship t	o Student:
Residence					
	Home:		Work:		Cell:
Phones			_		Check if resides with student

Parent/Guardian Signature

Date _____ Page 2 of 8



Previous School History/Special Services Information

Student Name		
School Year		
School		
Grade	Student ID	

School Name:	Years attended:				
School Address:					
City:	State: Zip:				
School Name:	Years attended:				
School Address:					
City:	State: Zip:				
Student has been continuously	enrolled:				
in USA Schools (include K and later	r grades) since: (mmddyyyy)				
in Colorado Public School (include	1st and later grades only) since: (mmddyyyy)				
Has student ever been retained	d? Tyes No If Yes, what grade?				
Has student previously attende	ed Sargent Schools? Yes No				
If Yes, list school year, an	d grade:				
Student has been continuously enrolled: in USA Schools (include K and later grades) since: (mmddyyyy) in Colorado Public School (include 1st and later grades only) since: (mmddyyyy) Has student ever been retained?					
				If Yes, list school district and	
				Has your student ever received disciplinary action for behavior that was detrimental to the welfare or safety of other	
or school personnel?					
Yes No If Yes, list	school district and dates:				
Does your student currently h	nave any of the following plans? If yes, please provide a copy to the school.				
Advanced Learning P					
 Modifications or accommodations under a 504 plan? Individual Education Plan (IEP) for Special Services? None of the above 					
	l in any of the following programs?				
Gifted and Talented?					
English as a Second L	_anguage Program?				
	r further information about enecial consider your student received.				
Contact at previous school for	r further information about special services your student received:				
	Name of person to contact:				

Parent/Guardian Signature

Date

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Parent/Guardian Signature

Sargent School District New Student Enrollment Form

Home Language/Agriculture/Title VII Surveys

Student ID	
	-

	1. What language(s) did your child use when he/she first began to talk?	1			
	2. What language(s) does your child speak with you at home? Phone number:				
	2 Did your student over receive Fralish on Control I amount in the student of the student over the student o				
	I. Is a language other than English spoken at home by a parent, sibling, or this child? Yes No				
	<u>YES</u> , please complete <u>questions 5 - 7</u> . If <u>NO</u> , proceed to <u>question 8</u> .				
	. What is the language?				
	. Who in the home communicates in this language? (Please respond to each statement6				
Home Language Survey	a. This child Always Usually Seldom Never				
Sur	b. Mother/Guardian				
ige	c. Father/Guardian Always Usually Seldom Never				
ond	d. Sisters and Brothers Always Usually Seldom Never				
Lan	e. Others living in the home Always Usually Seldom Never				
me	7. This Child: (Please respond to all statements)				
Ho	Understands and speaks English fluently Yes No Needs help in speaking English Yes No	٦			
	Reads in English Yes No Needs help in reading English Yes No				
	Writes in English Yes No Needs help in writing English Yes No				
	Needs help in understanding English Yes No				
	Did this child experience any problem or difficulty in learning to speak, read or write in his/her first language?				
	☐ Yes ☐ No If Yes, please explain:				
	Yes No IT Yes, please explain: Parents: The information on this form will assist us in meeting your child's needs. Based on the information given, we may need to assess	1			
	your child for appropriate support as an English language learner using the state approved assessment tool. This is done to ensure that your child's rights are protected. By signing below, you acknowledge that your child will be tested if a second language is indicated.				
Survey	. Did you or your family move within the last three years (36 months)?				
Sur	. Was the primary purpose of your move to seek temporary or seasonal agricultural work?				
=	Examples: Farming, irrigating, ranching, food processing, poultry and eggs, meat and food packing plant, feedlots,				
Agriculture	orchards, tree processing/forestry, preserved and canned foods, dairy or dairy products, planting, hoeing, harvesting,				
gric	vegetable and fruit seeds, green houses, and other activities related to agriculture and fishing.				
A	0. Do you or anyone in your family have prior history of moving to perform temporary or seasonal agricultural work? Yes 🔲 Yes	0			
		- 5			
ility	1. If Native American, please list name of Tribe, Band or Group:				
dib	ibe, Band or Group is: (check one) Federally recognized, State Organized Indi	an			
I Eli	including Alaska Native — recognized — Group				
Title VII Eligibility	2. Name of individual with tribal membership:				
Tit	dividual named is (check one): Child Child's Parent Child's Grandparent				
240	Suardian Name (print)				
uen	Guardian Name (print):				

Date



Emergency Contacts

itudent Name		
ichool Year		
ichool		
rade	Student ID	

Name:		***	Relationship to Student:	
Addition	nal Information:			
Phones	Home:	Work:	Cell:	
Permissio	on to pick up child from school:	Yes No		Check if resides with student
Name:			Relationship to Student:	
Addition	nal Information:			
Phones	Home:	Work:	Cell:	
Permissio	on to pick up child from school:	Yes No		Check if resides with student
Name:			Relationship to Student:	
Addition	nal Information:			
Phones	Home:	Work:	Cell:	
Permissio	on to pick up child from school:	☐ Yes ☐ No		Check if resides with student
Revised : care and	Statues Sections 22-33-104 ar	nd 22-33-107, I acknowled old by August 1 and unde	m is true and correct. In accor Ige my obligation to ensure t r seventeen years old attends	hat every child under my
the scho	ols previously attended by th	e student are received by	ionally until records, includin the district. In the event the s nt status shall be revoked.	student's records indicate
creed, age, g operates. Spo should be red Complaints n Complaints r	enetic information, disability or need for s ecific complaints or alleged discrimination ferred to Steven Marantino, Superintende nay also be filed with the Office of Civil Rig	pecial education service in admission under Section 504/ADA (handicap or nt of Schools, 7090 N. Road 2 E., Mor hts, US Dept of Education, Region VII nt) and ADEA (age) may be filed direc	which includes marital status) sexual oriens, access to, treatment or employment in edisability) Title VI (race, national origin) or te Vista, CO 81144, phone 719-852-4023, Federal Office Building, 1244 N. Speer Bly with the Federal Office of Equal Employy, Suite 1050, Denver, CO 80202.	educational programs or activities which Title IX (sex, gender) or Title II (disability email smarantino@sargent.k12.co.us. d. Suite 310, Denver, CO 82024.
Parent/	Guardian Signature		Date	
For Of	fice Use Only		Distribut	ion:
	Birth certificate	Records	requested	_McK-V
	Shot records	Records	received	_ _ESL

Pı	rin	t F	or	m
			\sim 1	



Parent/Guardian Signature

Sargent School District Student Health Information Update

*Student Name:	
*School:	
*Student ID:	*Grade:
*C	

		11	*Student ID:	*Grade:	
			*School Year:		
NOTE: The following information is on a need to know basis.	confidential and will b	* required information			
THE TIECO TO KNOW DUSIS.					
Does your child have any of t	he following health r	problems?	Birth Date:		
Autism spectrum Bone/joint Emotional concerns					
Autoimmune problems	☐ Bowel/bladder	Genetic/congenital ab	n. Heart condition	☐ Vision concerns	
☐ ADD/ADHD	☐ Cancer	Glasses/contacts	Migraines	☐ Hearing impaired	
Asthma	☐ Diabetes	Hay fever	Seizures	Stomach	
Blood disease	Eating disorder	Head injury/concussio			
Comments/Concerns:					
Comments/Concerns.					
Allergies: Does your child ha	ave any significant all	ergies that school personn	el should know about?	Yes No	
If yes, list allergy and sympto	ms of allergic reactio	n:			
How is it treated?					
NOTE: If	your child has a food a	llergy, please contact the Kitc	hen Manager at your child's s	chool.	
Medications: Does your chil	d take medications?	□ Vaa □ Na If voo wk	natic it for?		
		res No II yes, wi	iat is it for :		
Please list name of medica	_				
Will this medication be give	_		one and physician for all modicat	ione given at school	
		of the "Medication Form" by par			
Activity Restrictions: Has yo	•	•	on your child's physical ac	ctivities? Yes No	
If yes, please describe and provi	de written documentat	ion from your physician.			
Doctor's Name:			Phone:		
Dentist's Name:			Phone:		
Health information will be shall authorize, by my signature beltheir best judgement in an emerall costs related to emergency traccordance with generally accept	ow, that if the parents a gency situation. The Sc eatment will be the resp	and/or emergency contacts ca hool District does not have m ponsibility of the parent. As lo	annot be reached, school pers edical or dental insurance for ing as the medical treatment	sonnel are authorized to use r students. It is understood tha is considered necessary and is	
If I cannot be reached by tele	phone in the event c		ble medical service. (Child	d's name)	
please send my child to for any available medical service. (Child's name) (Hospital preferred)					
What is your daytime phone	number?	L v			



Student ID		
School Year		

Non-resident Form

Student's Full Legal Name:				
Grade:	Birthdate:			
Parent/Guardian Name:				
Address:				
-				
Phone Number:	Email:			
School last attended:				
Please explain in detail why you're requesting to attend Sargent Schools:				
For school use only:				
Date received:				
Approved OR Denied:				
Principal's Signature and Date:				
Requests received after October 1st	of each year must be approved by the superintendent per policies JFBB and JFBB-R.			
Approved OR Denied:				
Superintendent's Signature and Date	te:			



Student ID	
School Year	

Transportation Request

Student Name:			Grade:	0
Student Name:			Grade:	
Student Name:			Grade:	
Student Name:			Grade:	
Parent/Guardian Nar	me:			
Mailing Address:				
Cell Number:		Home:		Work:
Email Address:				
IN DISTRICT	OUT OF DISTRICT			
Location/description	of your house. (Color, prev	ious resident, owner,	etc.)	
H)				
***If you need transp 719-850-5618, Email:	ortation or have questions- splane@sargent.k12.co.us	please call or e-ma	il Sue Plane, Transpor	tation Director. Phone: 719-852-4026 or
Notes:				