

MINUTES OF BOARD OF EDUCATION

<u>Kind of Meeting</u>	<u>Place</u>	<u>Time</u>	<u>Month/Day/Year</u>
Regular	HS Library,	5:30 p.m. Executive Session 7:00 p.m. Regular Session	1/25/2016

Present:

David Steinert,
Board President

Absent:

Eric Pfannenstiel

David Bower

Gina Mitchell

Heather Paulson

Steven Marantino,
Superintendent

Board President, David Steinert called the meeting to order at 5:37 p.m., all members were present. Mr. Steinert asked for a motion to adjourn to executive session for discussion of personnel, evaluations [C.R.S. 24-6-402(4)(f)].

Motion was made by Mr. Pfannenstiel and seconded by Mr. Bower to adjourn to executive session for discussion of personnel evaluation [C.R.S. 24-6-402(4)(f)].

The meeting returned to regular session at 7:17 p.m., and opened with the Pledge of Allegiance.

Approval of Agenda

Mr. Steinert asked if there were changes or additions to the agenda, one addition was noted under Consent Agenda, Employment, add item D(a) Resignation.

Motion was made by Mr. Bower and seconded by Ms. Paulson to approve the agenda as amended.

Vote: Mr. Bower, aye; Mrs. Mitchell, aye; Ms. Paulson, aye; Mr. Pfannenstiel, aye; Mr. Steinert, aye. Motion carried.

Consent Agenda

Mr. Steinert noted items included under consent agenda; minutes, financial reports, requisitions and employment. Requisitions included Chavez Plumbing and Heating \$5,040.90 and Air Comfort, Inc. \$6,000. Mr. Marantino provided

details—Air Comfort was for repair to the HVAC system and the Chavez Plumbing bill is for upgrading of restrooms in the weight room, discussion followed. Mr. Steinert reviewed the employment items which included a resignation from Carrie Howard, District Administrative Assistant and recommendations for employment of Substitute Teachers Nikki Pepper and Randi Asbell and Substitute Custodians Paul Espinoza, Josiah Espinoza and Honorio Martinez.

Motion was made by Mr. Pfannenstiel and seconded by Mrs. Mitchell to approve the Consent Agenda.

Vote: Mr. Bower, aye; Mrs. Mitchell, aye; Ms. Paulson, aye; Mr. Pfannenstiel, aye; Mr. Steinert, aye. Motion carried.

Reports

Students

Head Boy, Caleb Cotton and Head Girl, Faith Stults reported on athletics, all-state, Winterfest plans, the Sadie Hawkins dance, sponsored by FFA, History Fair, Knowledge Bowl and their upcoming radio show.

Student/Staff Presentation:

Secondary Teachers Ms. David, Mrs. Cranson and Mrs. Lindsay provided presentations on their use of Google Classroom demonstrating how this technology allows them to communicate with and provide information for students. Board members asked questions and discussion followed.

SEA/Staff

No report this month

Assessment Coordinator

Ms. Sanderson provided a comparison of assessment data including Sargent and other local and state schools. She answered questions and discussion followed.

Principals

Mrs. Hemmerling reported the recent teacher professional development day and upcoming events, and noted she will report on her research and recommendations on curriculum next month.

Mrs. Cochran also reported on the professional development day and an Educator Effectiveness training she attended, provided an update on the Ag program and student activities and accomplishments. Discussion followed.

Mr. Steinert reviewed Directors reports.

Board Reports

Mrs. Mitchell reported on the BOCES Board meeting and on the availability to view "Most Likely to Succeed" at Adams State University as well as a free webinar presented by Microsoft. Mr. Pfannenstiel reported on the DAC meeting, discussion followed.

Superintendent

Mr. Marantino reported on the state release of graduation and drop-out rates, immunization requirement compliance, options for volunteers through AmeriCorps, and staff training.

Community Input

LaVonda Castillo explained her work through the Public Education Coalition Grant which is providing professional learning opportunities relating to STEM. She stressed her support of a 4-day week calendar which would allow time for pursuing such opportunities.

Kendra Sanderson explained her roots at Sargent, and personal educational and career history; she expressed her opinion that a 4-day week calendar schedule would be beneficial and provide teachers time for required outside of classroom work.

Bob Mattive voiced his opinion in opposition to a 4-day week schedule; expressing his belief that less classroom time takes away from student learning opportunities, does not create substantial savings, and does not reflect the business world setting. He also stated he felt taxpayers should have been included in the survey also.

Mike Mitchell stated he has 2 daughters who are educators, and explained their school's focus on achievement and as with a number of Colorado schools, have longer school years to achieve their higher education standards. He voiced his support of a 5-day week schedule.

Segundo Diaz expressed his support of the 5-day school week, reading a letter of support from his sons, who are Sargent graduates. He feels educational standards should be higher, and suggested we should emulate education systems in other countries where standards and achievement are higher.

Nina Carbutt provided information from her research on high performing elementary schools including length of day, schedule, curriculum, availability of curriculum directors and interventionists. She asked for the opportunity for open discussion and collaboration between staff and the board.

Christopher Sittler expressed appreciation for the education his students have received, and stated after experiencing both the 4-day and 5-day schedules finds their education was lacking on the 4-day schedule. He stated he supports the 5 day week and feels it is more representative of the real world.

Bill Torgler stated he brings his daughter from Monte Vista because he researched schools and found Sargent to be the best. His research indicated 4-day week schools were behind academically. He supports the 5-day schedule.

Michelle Peterson voiced her opinion opposing a 4-day schedule.

Nicole Rockey voiced opposition to the 4-day schedule, stating she feels there is currently lost time in the 5-day schedule and believes it would be more so with 4 days. She expressed her support of a 5-day schedule.

Mr. Steinert expressed appreciation for audience member's attendance, and for sharing their opinions.

Action Items

FY 2016 Final Amended Budget

Mr. Marantino described the budget process and noted Ms. Quintana was present to answer questions.

Motion was made by Mr. Pfannenstiel and seconded by Ms. Paulson to approve the FY 2016 Final Amended Budget.

Vote: Mr. Bower, aye; Mrs. Mitchell, aye; Ms. Paulson, aye; Mr. Pfannenstiel, aye; Mr. Steinert, aye. Motion carried.

Policy Revisions

Mr. Marantino stated the policy revisions are presented for first reading. They are non-substantive changes; discussion followed. He recommended optional language in ADD not be included; each policy was noted and reviewed. Additional revisions may be made as the policies are reviewed next month for second reading.

Motion was made by Mr. Pfannenstiel and seconded by Mr. Bower to approve policy revisions for first reading.

Vote: Mr. Bower, aye; Mrs. Mitchell, aye; Ms. Paulson, aye; Mr. Pfannenstiel, aye; Mr. Steinert, aye. Motion carried.

Change of School Calendar

Mr. Steinert asked if there was a motion on changing the school calendar; there being no motion, item dies.

Discussion Items

Mission and Goals

Mr. Steinert stated during their work session the board compiled a list of goals and objectives. He reviewed the draft list of goals, and discussion followed. Mr. Marantino suggested school faculty review and prioritize the goals and provide their input. Mrs. Hemmerling stated teachers would like to have a round table type discussion with the board to provide their ideas and input; discussion continued pertaining to a format for the session. Administrators will work on ideas for the session.

DAC Directives

Mr. Steinert stated the calendar could be an item for the DAC, now that a format has been determined. He noted his awareness of teachers' need for additional time for collaboration or professional development, and suggested this time might be built into the calendar; discussion followed. It was also suggested items for DAC review might be differentiated learning and exploration of curriculum options.

The meeting adjourned at 10:30 p.m.